

Self-regulated Learning in Technology Enhanced Learning Environments: Individual Learning and Communities of Learners

Jos Beishuizen, Roberto Carneiro and Karl Steffens

Editors

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FOREWORD



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On October 5, 2007, the third conference on Self-Regulated Learning (SRL) in Technology Enhanced Learning Environments (TELEs) took place at the Vrije Universiteit in Amsterdam, The Netherlands. The conference was organized by Jos Beishuizen and his Amsterdam team from the Centre for Educational Training, Assessment and Research (CETAR) of the Vrije Universiteit Amsterdam on behalf of both the Targeted Cooperative Network on Self-Regulated Learning in Technology Enhanced Learning Environments (TACONET¹) and the

KALEIDOSCOPE Network of Excellence “Shaping the scientific evolution of technology enhanced learning”², or, to be more precise, on behalf of the KALEIDOSCOPE seed project “Self-regulated Learning in Technology Enhanced Learning Environments”. We would like to thank the KALEIDOSCOPE Network of Excellence for funding the Amsterdam conference as well as the publication of these proceedings.

TACONET was founded in May 2004 by the members of the TELEPEERS project “Self-Regulated

¹ <http://www.lmi.ub.es/taconet/>

² <http://www.noe-kaleidoscope.org/pub/>

Learning in Technology Enhanced Learning Environments at University Level: a Peer Review” with the purpose of broadening the qualified debate around SRL. The project, which ran from January 2004 to December 2005 and was co-ordinated by Karl Steffens (Universität zu Köln), was supported by the European Commission (Grant agreement 2003-4710-001-001 EDU-LEARN-ELEARN, see <http://www.lmi.ub.es/telepeers>).

Incidentally, more than half of the TELEPEERS project members were also members of the KALEIDOSCOPE Network of Excellence.

The first TACONET conference on Self-Regulated Learning in Technology Enhanced Learning Environments took place on November 20, 2004 at the Universitat de Barcelona (Spain), the second one on September 23, 2005, at the Universidade Católica Portuguesa in Lisbon, Portugal (see Carneiro, Steffens, & Underwood, 2005). These conferences aimed at increasing awareness of SRL in TELEs among members of industry, academia and communities of practice. We also wanted to stimulate research in the field of SRL in TELEs, and we finally hoped to get feedback from members of the different communities with respect of the results of the TELEPEERS project.

The third conference on Self-Regulated Learning in Technology Enhanced Learning Environments had the same objectives as the first two: providing a forum for the exchange of ideas on SRL in TELEs for members of industry, policy, academia and communities of practice and propelling a collaborative network of interested parties on sustainable grounds. The conference provided a platform for discussions on Self-Regulated Learning in Technology Enhanced Learning Environments from the perspective of academia, policy, business and communities of practice. It was expected that the conference would raise awareness of the need for and the affordances of TELEs that support SRL, would stimulate further research in this area and would help to develop policies for implementing this kind of TELE on a Europe-wide scale in education as well as in business.

These proceedings reflect the contributions of the members of those different communities to the field of SRL in TELEs. We subdivided the proceedings into the three parts that correspond to the working groups at conference:

- The view from industry,
- The view from academia,
- The view from communities of practice.

As was the case during the first TACONET meeting, SRL in TELEs was considered to be an important topic in all three communities. We hope that these proceedings will motivate developers, researchers, teachers and practitioners to continue their work in this field. Readers of these proceedings are invited to inspect the work of TACONET and also cordially invited to join this collaborative network.

We would like to thank all authors for their contributions. We are aware that all of them are very busy, and that they had to invest time and effort to provide us with their manuscripts.

The Editors,

Jos Beishuizen,
Roberto Carneiro,
Karl Steffens

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SELF-REGULATED LEARNING IN TECHNOLOGY ENHANCED LEARNING ENVIRONMENTS: INDIVIDUAL LEARNING AND COMMUNITIES OF LEARNERS

PART A: THE VIEW FROM ACADEMIA

Sanna Järvelä, University of Oulu, Finland

Collaboration as a motivated and co-ordinated action in computer-supported learning settings 3

Karl Steffens, University of Cologne, Germany

Self-regulated learning in technology enhanced learning environments: A European review 9

Cecilie Hansen, InterMedia, Norway

Studies of self-regulated learning and technology enhanced learning environments in Norway 19

Manuela Delfino & Donatella Persico, CNR-ITD, Italy

Designing and running online collaborative courses that support SRL development 26

Dominique Lenne, Marie-Hélène Abel, Adeline Leblanc, Université de Technologie de Compiègne, France

Supporting SRL with a Learning Memory: the MEMORAE project 40

PART B: THE VIEW FROM BUSINESS

Paul Lefrere, Open University, U.K.

Business success – the special contribution of self-regulated learning 49

Ingo Dahn, University of Koblenz-Landau, Germany & Luk Vervenne, Synergetics, NV/SA, Belgium

Specification-neutral employability portfolios using digital repositories 54

Kristian Klett, StudyBuddy, Germany

**A new approach to a cooperative and competitive online elearning game platform:
www.StudyBuddy.de 64**

PART C: THE VIEW FROM COMMUNITIES OF PRACTICE

Jos Beishuizen, Vrije Universiteit Amsterdam, Netherlands

Does a community of learners foster self-regulated learning? 71

Christina Preston, MirandaNet, U.K.

Social networking between professionals: what is the point? 76

Ellen Christiansen & Thomas Ryberg, Aalborg University, Denmark

Cop till you zop. Assessing the potential of community websites as technology enhanced learning environments 90