

Schriftenreihe der Haushaltstechnik Bonn

Band 1/2010

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**Conceptual design, development and evaluation of
an interactive exercise software tool for Household
Technology courses in tertiary education**

D 98 (Diss. Universität Bonn)

Shaker Verlag
Aachen 2010

Bibliografische Information der Deutschen Nationalbibliothek

Die Deutsche Nationalbibliothek verzeichnet diese Publikation in der Deutschen Nationalbibliografie; detaillierte bibliografische Daten sind im Internet über <http://dnb.d-nb.de> abrufbar.

Zugl.: Bonn, Univ., Diss., 2009

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Printed in Germany.

ISBN 978-3-8322-8909-6

ISSN 1863-320X

Shaker Verlag GmbH • Postfach 101818 • 52018 Aachen

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E-Learning is a concept which has been known for a number of years. It was firstly promoted enthusiastically and then quietly came to a halt when the unrealistic expectations set could not be fulfilled. However, it can be a very useful tool when used in the right context and in combination with traditional learning methods. This is demonstrated in this study, where an E-Learning tool was designed as a universal exercise software tool, developed to support the learning and training phase of students in lectures on household technologies, and evaluated on a specific course at the University of Bonn. The tool itself – called ItkA – proves on the one hand to be well suited to encouraging students to do additional self-study and on the other hand is simple enough to allow lecturers with little or no experience of E-Learning tools to implement the specific knowledge of a lecture.